



**GHULAM AHMED
COLLEGE OF EDUCATION**

BANJARA HILLS, HYDERABAD

COLLEGE *Magazine*

*Nurturing
Educators
for a Better
Tomorrow*



*Academic
Excellence*



*Student
Voices*



*Faculty
Insights*



*Events &
Achievements*



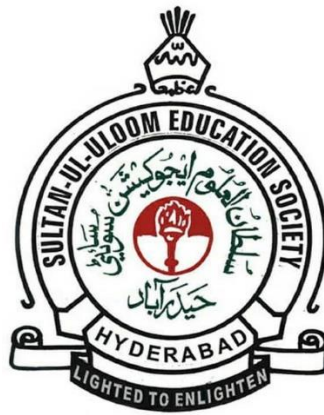
*Culture, Creativity
& Beyond*



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Established By
The Sultan-Ul-Uloom
Education Society

EDUVISION

2025

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EDU VISION – 2025

Annual College Magazine of Ghulam Ahmed College of Education

Editorial Board Message

It gives us immense pleasure to present the College Magazine of Ghulam Ahmed College of Education for the academic year 2025. This magazine is a reflection of our institution's commitment to creativity, scholarship, and holistic development. It captures the vibrant academic environment, the intellectual pursuits, and the diverse talents of our student-teachers.

As an Editorial Board, our aim has been to provide a platform where ideas can be expressed freely, experiences can be shared meaningfully, and creativity can flourish. Each article, poem, reflection, and report included in this edition represents the voice of our learners—voices that are thoughtful, insightful, and hopeful. The magazine also highlights the various activities, programmes, and achievements that mark the enriching journey of the academic year.

We extend our heartfelt appreciation to the Management of Sultan-UI-Uloom Education Society, our Principal, faculty members, and student-teachers whose constant encouragement and active participation made this publication possible. We also acknowledge the hard work, dedication, and collaborative spirit of the editorial team, whose efforts have shaped this edition with care and precision.

It is our sincere hope that this magazine inspires every reader, celebrates our shared accomplishments, and motivates student-teachers to continue striving towards excellence in the field of education. May this edition stand as a testament to our collective aspirations and the enduring values of Ghulam Ahmed College of Education.

– Editorial Board
Ghulam Ahmed College of Education

GHULAM AHMED COLLEGE OF EDUCATION

Annual Report 2024-25

At GACE, our mission is to equip every student with the knowledge, skills, and values required to make a lasting impact on the world of education. Through rigorous academic programs, practical training, and a holistic approach to development, we prepare our students to become excellent teachers who inspire and guide the next generation.

This year, our focus was on expanding academic offerings, fostering a culture of research and innovation, and strengthening partnerships with local schools to enhance real-world learning experiences. We have also made significant strides in adopting new technologies and pedagogies to stay at the forefront of the evolving education landscape.

As we look to the future, our focus remains on preparing competent, compassionate, and innovative teachers and educators who will make a lasting impact on the educational landscape. We are confident that the coming year will bring even greater opportunities for growth, learning, and collaboration. Together, we will continue to inspire and shape the educators of tomorrow.

Key Academic Achievements:

Accreditation: The college was reaccredited (3rd Cycle) by the National Assessment and Accreditation Council in the year 2023. It was awarded A+ Grade with a Score of 3.43.

Curriculum Enhancement: The National Education Policy 2020 (NEP) has laid a compelling, ambitious agenda for bringing reforms in the education system in India. The curriculum of both the courses, B.Ed. and M.Ed. were revamped by the Osmania University from the year 2024-25 onwards, to accommodate the principles of the New Education Policy and to align with global teaching trends, with a focus on technology integration and inclusive teaching strategies.

CURRICULAR ACTIVITIES:

Theory Classes and Evaluation- Regular theory classes were conducted for the college students. Student teachers were trained in different teaching competencies; they tried out a variety of methods in their practicing schools using innovative techniques such as Constructivism, Active Learning, Concept Attainment Model and Co-teaching with peers as well as school teachers, etc.

Internal examinations were conducted regularly for the students of B.Ed. and M.Ed. courses.

Use of ICT: Several multimedia presentations were prepared by the students with the help of PowerPoint in different subjects like Mathematics, Physics, Chemistry, English Language, Social

Studies and Biological Sciences. The students also prepared digital lesson plans, blogs, brochures and newsletters. The students made digital e-portfolios in which they incorporated excerpts of all the activities taken up by them, in 2 years. Excellent ICT facilities are available in the 2 computer labs of the college. Computers with latest configuration were purchased for college use.

Library facilities: The College library has a collection of about 11,174 books. It subscribes to 06 Magazines, 15 Journals, and 9 newspapers. DELNET Facility is available for the use of staff and students. The computer and internet facilities are available to the teachers, students and the library staff. CCTV cameras are installed in the library. The students are encouraged to use the library extensively for reference work in their theory subjects, research work, assignments, etc.

Mentorship: An effective strategy used to train student teachers is by assigning a formal mentor, to work one-on-one with them. The lecturers of the college are entrusted with the responsibility of mentorship. They monitor the progress of the students regularly and help in resolving their problems, if any.

Co-Curricular Activities/ Events organized in the year 2024-25:

1. College day was celebrated on 17th February, 2024. Mr.Sarfaraz Ahmad, IAS, Joint Chief Electoral Officer, Hyderabad, Telangana, was invited as the Chief Guest. Esteemed members of the college management, Mr. Md. Waliulla, Mr.Zafar Javeed, Mr.S.A.Wahab , Mr.Masood Abdul Khadar, Dr.Mir Akbar Ali Khan, Mr. Faiq Ahmed attended the program.
2. **A Blood donation camp** was organized in the college on Blood Donor's day (14th June, 2024) in collaboration with Gandhi Hospital. Mrs. Farhana Khan, The UN women designate of Hyderabad was invited as the Chief Guest.
3. A Convocation was organized by the college students on 21-09-2024.
4. *An extension Lecture on "Invest in women, accelerate progress" was organized on 11th March 2024 with Dr.Mohammed Fazlullah Shareef, Professor, Arabic Department, Osmania University as the resource person.*
5. *An extension lecture on "Empowering self-care and nurturing the educators of tomorrow" was organized for the college students on 11th March, 2024. Ms.Amina Nilofer Hussain, Founder Kaam4U, an NGO, was invited as the resource person.*
6. An extension lecture on "Socio-Emotional Learning " was organized for the college students on 11th November, 2024. Ms.Kauser Sayeed, founder Learn2lead, was invited as the resource person.

7. A lecture on 'Crucial 5 C's in Teaching Profession' by Ms. Romana Shaheen, principal, Eminent group of Educational institutions, was organized on 19-10-24.
8. A Workshop on 'Multiple Intelligence for Teachers' was organized on 20-11-24 with Ms.Ashraf Noorani, Founder, of Educational Endeavours, as the resource person.
9. Sessions on, 'Dynamics of Adolescent psychology' were held on 26th November and 17th December, 2024 with Ms.Rafiya Shaheen and Ms.Syeda Afshan Afreen, trainer EMAS training Academy, as resource persons.
10. A Webinar on Coding and Online Earning for Teachers was held on 6-2-25 with Mr.Mohammed Ishtiaq as the resource person.
11. A talk by college alumni, Mr.Amer Ali Khan was organized on 18-10-24 on the topic, 'Career Perspectives after B.Ed Program'.
12. A program on 'Gender Sensitization' was conducted on 21st February, 2025, the theme of the program was, 'Gender mainstreaming: integrating Gender into all aspects of society'. Dr. Priyanka an eminent lawyer was invited as Chief Guest. Students of different colleges of education of Hyderabad attended the program.
13. International women's day was celebrated on 11th March, 2024. Students presented papers, skits etc on the importance of Women's day. Ms.Amina Nilofer Hussain, Founder of Kaam4U, an NGO was invited as the Chief Guest.
14. College students actively participated in the Innovators Fest organized by the SU Knowledge Hub.
15. Regular IQAC meetings were conducted in the college. The AQAR for the year 2023-24 was submitted to NAAC on 31-12-24.
16. Telangana formation day was celebrated on 2nd June, 2024.
17. A cultural fest and exhibition of teaching aids was organized on 29-06-24 . Ms. Romana Shaheen, principal, Eminent group of Educational institutions was invited as the Chief Guest. On 20-6-24 Mr.Prabhakar, from Kiran Clay Studio was invited to give a demonstration of pottery. The students were exposed to the art of making clay items with the potter's wheel. Several literary and cultural competitions like skits, drama, Rangoli competition etc., were held for the students.
18. The International Yoga Day was celebrated on 22nd June, 2024. A demonstration of different postures of Yoga was given by Mr. Avichal Verma, a yoga expert.

19. World Hepatitis day was celebrated on 31-7-24. Dr. Mahavadi Sriharsha was invited to address the college students.
20. A Dental health awareness camp was organized on 4-8-24. Doctors from the VIVACE Clinic, Jubilee hills were invited to spread the importance of good dental health in the would-be teachers.
21. A talk by Dr.Suman Roy, Councillor, SES was organized on World Mental Health Day, on 16-10-2024.
22. National festivals like the Independence Day and Republic Day were celebrated with reverence; Ambedkar Jayanti and Constitution Day were celebrated on 14th April, 2024, and 26th November, 2024 respectively. National Education day was celebrated on 19-11-24.
23. World Braille day was celebrated on 4-1-2025 with Ms. Preeti Monga and Mr.Saddam Hussain as resource persons.
24. College students participated in the 'Run for Weather' on 12-1-2025.
25. An exhibition on 'Philosophical Ideologies- bridging social gaps' was organized on 17-1-2025. Mrs. Afroze Sultana, UN volunteer, was invited to inaugurate the exhibition.
26. Games and sports were organized for the college students from 10th to 12th February, 2025.
27. **A School principals Conference** on 'Building resilience through non- judgemental expression' for school principals was organized on 29-01-25, Mr.Aslam Khader and Ms.Manju Jain, founders of Creative Pause, an NGO, from Portland, OR, USA were the resource persons. Around 25 Teacher educators, school and college principals attended the day-long conference.
28. **Training of the trainers-** An In-service training program for in-service and pre-service teachers on 'the Development of Learning Resources for School Teachers' was organized on 7-2-25. Mrs. Sonal Ravi Andrews, Founder Director IIPTA was invited as the resource person.
29. Value-added courses were conducted for the college students on topics related to Sustainable development, counselling, yoga, etc. The duration of the courses is 3 months.
30. The Placement drive was held in the college on 27-4-24. Several schools like Birla Mind Space, MS Creative etc. conducted interviews in the college for placements.

31. Feedback was collected from different stake holders and action was taken on their recommendations.
32. Students were taken to Shilparamam to study about art and culture of India on 9th September 2024.
33. A picnic at Wonderla Resort was organized on 23rd January 2025.

Student achievements: Results: The overall performance of the college students was excellent. In the academic year 2022-24, the pass percentage in the **B.Ed.** course was **100%** with 81.3% distinctions and 18.7 % first divisions. The pass percentage in the **M.Ed.** course in the year 2021-23 was **100%** with 66% distinctions and 34% first divisions. There were no II and III divisions in both the courses.

Faculty accomplishments:

- The faculty members of the college are constantly upgrading their qualifications and, in the process, winning laurels for themselves and the college.
- Several Articles were published and Chapters written in books by the Director and lecturers of the college in educational journals at the State and National level.
- All the faculty members and non-teaching staff attended various FDPs, Orientation programs, and refresher courses to upgrade their qualifications. Ms.Chitrlekha, college librarian was awarded Ph.D. in library science in August 2024.

Research and Innovation

Research Focus Areas:

- Pedagogical Innovations: Studies on inclusive education, technology in classrooms, and teacher leadership.
- Collaboration: Partnerships with local schools for action research on best teaching practices.

Community Engagement and Partnerships

Local Partnerships:

- Collaboration with [local schools, districts, or educational organizations] for internships and teacher preparation programs.
- Engagement in community outreach programs aimed at improving local education.

- **Community Work** - Students lent their services to the NGO- 'Dobara', they helped in taking old people to Numaish, an All India Exhibition held at Exhibition grounds, Nampally on 21-1-25. The B.Ed. students of the college also took up the task of educating illiterate adults in their practice teaching schools.
- **A program on awareness of Road Safety was organized on 27-1-25** in collaboration with 'Young Indians'. College students took out a rally to spread awareness of traffic rules. Mr.Khaleeq ur Rehman, founder, 'Youth against speed', Mr.Rahul Hegde, IPS, DCP, Traffic attended the program.
- *A Swatch Bharat Mission initiative was taken up by the college staff and students in September/October 2023. A certificate from the Government of India was given as a token of appreciation.*

International Partnerships:

- The College formed a partnership with [international institution] to offer exchange programs and collaborative research opportunities.

Volunteer and Service Learning:

- Students volunteered in local schools, providing tutoring and educational support to underserved communities.

Strategic Goals for the Next Year

1. Expand postgraduate programs to include more specializations, such as special education and educational leadership.
2. Continue to enhance faculty professional development opportunities.
3. Strengthen partnerships with local and international institutions to provide diverse student opportunities.
4. Increase student engagement in research and innovation projects.

Conclusion

The past year has been a remarkable one for [College Name] Teacher Education College. We have made significant strides in curriculum development, student engagement, and faculty excellence. We remain committed to our mission of producing highly qualified educators who will have a lasting impact on the educational landscape. We look forward to another year of growth and success. Our

sincere thanks to the Chairman, Vice Chairman, Hon.Secretary, Joint Secretary, Treasurer and other honorable members of the Board of Governors, Sultan-ul-Uloom Education Society and college Governing Council, for their encouragement and continued support in maintaining excellent quality in education at the college.

We are indebted to the Hon.Secretary, **Mr.Zafar Javeed**, for his invaluable guidance and encouragement in dealing with different issues and problems all through the academic year. His insights and advice constantly help us to put things into their right perspective.

We also acknowledge with gratitude the counsel and assistance of Mr.S.A.Wahab, Chairman, Governing Council, Ghulam Ahmed College of Education, which has been instrumental in the successful functioning of the college.

Advisor cum Director,
Ghulam Ahmed College of Education

1. _____
(Mr.S.A.Wahab, Chairman, G.C.)

2. _____
(Mr.Zafar Javeed, Ex-Officio, G.C)
(Hon.Secretary)

3. _____
(Mr.Nisar Ahmed Member,G.C.)

4. _____
(Dr.Mir Akbar Ali Khan, Member.G.C)

5. _____
(Mr.Abdul Aleem Khan, Member,G.C)

6. _____
(Mr.Akheel Ahmed, Member, G.C)

7. _____
(Mr.Mohd.Abdul Mateen,Member,GC).

8. _____
(Mr.Mohd.Fathe Khaleq, Member, G.C)

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Creative Corner

The Teacher's Light

A poem reflecting the lifelong impact of a teacher on students.

In every heart a spark is born,
A quiet hope, a gentle dawn;
It grows with care, it learns to shine—
A guiding touch, a voice divine.

A teacher's light is soft yet strong,
It lifts the weary, rights the wrong;
It leads the mind through unknown ways,
And fills the soul with brighter days.

With every word, with every smile,
They walk beside us mile by mile;
They shape our dreams, they calm our fears,
They plant the seeds that bloom for years.

Though seasons change and time may part,
Their lessons stay within the heart;
For knowledge glows beyond our sight—
Forever warm, the teacher's light.

— by
Erram Ismail

Wings of Knowledge

Knowledge is a pair of wings
Made of wonder, truth, and dreams.

Lifted gently by the breeze,
It carries minds across vast seas.

Each question is a soaring start,
Each answer fuels the growing heart.
With every book and every thought,
New worlds are opened, lessons taught.

Wings of knowledge never tire—
They rise on courage, hope, desire.
They teach us how to see and be,
To shape our own destiny.

So spread your wings, begin your flight,
For learning turns the dark to light.
Fly far, fly high, with vision wide—
Let wisdom always be your guide.

– by
Mohammadi Begum

The Classroom Miracle (Short Story)

The bell rang loudly as Class VIII settled into their seats. Among them sat Ayaan, a quiet boy who always kept to himself. He rarely spoke, avoided eye contact, and carried a notebook full of empty pages. His teachers wondered how to reach him.

One morning, Ms. Meera walked into the classroom holding a small, worn-out storybook. “Today,” she said with a warm smile, “we are not beginning with a lesson—we’re beginning with imagination.”

She opened the book and read aloud. Her voice flowed gently across the room, painting pictures in the minds of her students. As she read, she noticed something extraordinary—Ayaan was listening. Really listening. His eyes, usually dull and tired, now glimmered with curiosity.

When the story ended, she invited the class to write their own ending. The students immediately began scribbling, but Ayaan hesitated. Ms. Meera walked over and whispered, “Just write what your heart wants to say.”

Slowly, his pencil began to move.

At the end of the period, Ayaan approached her desk, clutching his notebook. “Ma’am,” he said softly, “I... I wrote something.”

Ms. Meera opened the page and was stunned. His words were beautiful—filled with imagination and emotion. It was as if a hidden river of creativity had finally found its flow.

“This is wonderful,” she said, her eyes shining. “You have a gift.”

For the first time, Ayaan smiled. A small smile, but a real one.

From that day on, everything changed. He started participating, writing stories, asking questions. His confidence grew like a young sapling finally receiving sunlight.

And the miracle?

It wasn’t magic, nor luck.

It was the power of a teacher who believed,
and the courage of a child who dared to try.

Because sometimes, the biggest miracles happen in the quietest corners of a classroom.

– by
Anam Fathima

The Power of Education in Nation Building

Education is one of the most powerful tools for the development and progress of a nation. It not only provides knowledge and skills but also shapes responsible, confident, and socially conscious

citizens. A well-educated population contributes significantly to the economic, social, cultural, and technological advancement of a country.

Education promotes critical thinking, creativity, innovation, and problem-solving abilities. It helps individuals understand their rights and responsibilities and encourages them to participate actively in democratic processes. Educated citizens are better equipped to make informed decisions and contribute positively to society.

Education also plays an important role in reducing poverty, unemployment, inequality, and social discrimination. Quality education provides opportunities for individuals to improve their livelihoods and become financially independent. It also promotes values such as equality, tolerance, cooperation, integrity, and respect for diversity.

Teachers and educational institutions have a vital role in nation building. By nurturing young minds and developing their knowledge, skills, values, and character, they prepare future leaders, professionals, entrepreneurs, and responsible citizens.

In conclusion, the strength of a nation depends greatly on the quality of its education system and its people. Investing in education is investing in the future of the nation. A strong, inclusive, and value-based education system can create informed citizens and build a progressive, peaceful, and prosperous society.

– by
Tamkeen Fatima

The Power of Education

A book can open a thousand doors;
A thought can cross a thousand shores.
Knowledge lights the darkest way,
And turns a dream into a day.

Education gives us wings to fly,
To question, learn, and reach the sky.

It builds the courage to believe,
And gives us strength to dream and achieve.

Not just in books, but life we learn,
Through every failure, every turn.
For those who learn and dare to try,
Can shape tomorrow, reaching high.

– by
Falah Rahmat

Women Empowerment through Knowledge

Knowledge is one of the most powerful tools for empowering women. Education and access to information enable women to understand their rights, make informed decisions, and participate actively in family, community, and professional life. An educated woman is better equipped to face challenges and contribute meaningfully to society.

Knowledge helps women develop confidence, critical-thinking skills, and financial independence. It opens opportunities for employment, entrepreneurship, leadership, and lifelong learning. Educated women can also make informed decisions about health, education, finances, and the well-being of their families.

Women's empowerment through knowledge benefits not only individual women but also families and society as a whole. When women have equal access to quality education and information, they can become responsible citizens, effective leaders, and positive agents of social change.

Therefore, ensuring equal educational opportunities, digital literacy, skill development, and access to reliable information is essential for creating an inclusive and progressive society. Empowering women with knowledge means empowering families, communities, and the nation.

– by
Nida Fatima

Tomorrow Begins Today

Tomorrow waits beyond our sight,
A distant dream, a growing light.
But every future, bright and new,
Begins with what today we do.

One little step, one thoughtful deed,
One hopeful heart, one planted seed.
The world we dream of, fair and free,
Begins with you, and starts with me.

So let us learn, create and care,
And build a world with dreams to share.
For tomorrow is not far away—
It is being shaped by us today.

– by

Munnangi Sai Harshitha Reddy

Future of Teaching in the Digital Age

The digital age is transforming the way education is delivered and experienced. Technology has moved beyond being a supporting tool and has become an important part of teaching and learning. Smart classrooms, online learning platforms, digital resources, artificial intelligence, and educational applications are creating new opportunities for both teachers and learners.

In the future, teachers will increasingly act as facilitators, mentors, and guides rather than only as providers of information. Digital tools can help teachers create interactive lessons, provide personalized learning experiences, assess student progress, and support learners with different needs. Artificial intelligence can also assist in preparing learning materials, giving feedback, and identifying areas where students need additional support.

However, technology cannot replace the human qualities of a teacher. Empathy, encouragement, creativity, values, and meaningful relationships remain essential to education. Teachers will therefore need to develop digital literacy while continuing to strengthen their pedagogical and interpersonal skills.

The future of teaching will be a combination of technology and human connection. When used thoughtfully and responsibly, digital technology can make education more accessible, engaging, inclusive, and learner-centred. The teacher of the future will not simply teach with technology but will guide students to use technology wisely for lifelong learning.

– by
Sariya Khan

Scientific Puzzles

1. I cannot be seen,
But I can make an apple fall.
I keep the Moon around the Earth
And keep you from floating away.

What am I?

2. I am found in rivers, lakes and oceans.
I can become ice when I am very cold.
I can become steam when I am heated.
Yet I remain the same substance.

What am I?

3. I take in something from the air,
I drink water from the soil,
And with sunlight I make my own food.

Who am I?

4. I travel through empty space,
I bring sunlight to Earth,
And I can travel faster than anything you know.

What am I?

5. You cannot see me,
But you need me every second.
Plants release me,
And humans breathe me in.

What am I?

– by
Kaneez Fatima

The Importance of Kindness

Kindness is a simple quality, but its impact can be powerful. A smile, a helpful word or a small act of consideration can make someone's difficult day a little easier.

In educational institutions, kindness creates a positive environment. When students respect one another and teachers listen with understanding, the classroom becomes a place where everyone feels valued.

Kindness does not require wealth or special talent. It is a choice that anyone can make. Helping a classmate, appreciating someone's effort or standing beside someone during a difficult moment are all forms of kindness.

In a world that often moves quickly, kindness reminds us to notice the people around us. It costs very little but can leave a lasting impression.

Sometimes, the smallest act of kindness becomes someone's biggest reason to smile.

– by
Sania Sheerin

Mathematical Puzzles

1. What number comes next?

2, 4, 8, 16, 32, ?

2. I am thinking of a number.

Double me and add 10.

The answer is 30.

What is my number?

3. A clock shows **3:00**.

What is the angle between the hour hand and the minute hand?

4. I am a three-digit number.

- My hundreds digit is 2.
- My tens digit is twice my hundreds digit.
- My unit's digit is the sum of my hundreds and tens digits.

What number am I?

5. Complete the pattern:

1

2 3

4 5 6

7 8 9 ?

What number comes next?

– by
Nishat Banu

Learning Resource Development: Empowering Future Teachers for Creative and Effective Classrooms

Learning Resource Development (LRD) is an important component of teacher education that enables student-teachers to develop creative, meaningful and effective teaching-learning materials. It bridges the gap between theoretical knowledge and actual classroom practice.

Learning resources such as charts, models, flashcards, worksheets, maps, pictures, real objects, educational games and digital materials help make lessons more interesting and understandable. They encourage learners to observe, explore, participate and connect classroom concepts with real-life experiences.

LRD also develops creativity, innovation and problem-solving skills among future teachers. By using locally available and low-cost materials, student-teachers learn that effective teaching does not always require expensive resources. A simple, thoughtfully designed teaching aid can make even a difficult concept easier to understand.

Learning resources also support inclusive and learner-centred education by addressing the diverse needs and abilities of students. When learners are actively involved in preparing or using resources, learning becomes more experiential and meaningful.

Thus, LRD is not merely about preparing teaching aids; it is about developing the skills, imagination and confidence required to become an effective teacher. Through LRD, student-teachers are empowered to create dynamic classrooms where learning becomes creative, engaging and purposeful.

– by
Haseeb Fatima

GALLERY











